

POLS303033 Environment, Human Security, and Conflict

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WEEK 3 WORKSHOP

Logistical notes

Apologies—Apologies again for the delay in getting the lecture videos posted. I truly hope that not having a functional computer for a few days in week 3 is the biggest problem I face this semester. Given this delay, I will extend the due date for lecture and workshop responses until the Ides of March (next Tuesday 15 March by 11:59pm).

EAPS—The stream of EAPs from the university has trickled off. As always, please reach out sooner rather than later to discuss what accommodations or extra time you may need for your written assessments.

Literature reviews—I'll be posting a video or two about literature reviews as soon as I can this week.

Assessment options—A few people have asked when you need to make a decision. Please see this excerpt from the course guide (page 2).

<p style="text-align: center;"><u>Assessment Summary</u></p> <p>Please submit your final choice for which assessment option you want to the appropriate Wattle forum under Week 7 by 18 April, 11:59pm. Please do not submit until you are sure which option you prefer. I will then note down which method you prefer on 19 April.</p>
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Let's get started!

Breakout group activities

Issue 1: Discussing this week's readings (~25 minutes)

1. What links do you see (if any) between the readings last week and the readings this week?
2. What are the main similarities and differences between Hegre et al. (2001) and Regan and Bell (2010)?

To really clarify your findings, please complete the following table.

Item	Hegre et al. (2001)	Regan & Bell (2010)	Similarities/ differences
Outcome(s)			
Main causal mechanism(s)			
Hypotheses			
Substantive results			

Issue 2: Choose your own anocracy (~25 minutes)

I thought it would be interesting this week to have you find your own case study to ground our theoretical discussion of political institutions and conflict.

- Choose an anocracy of interest to your group. On the next page is a list of anocracies in 2018 according to the Polity IV data. This is the most recent year of available data I could find (www.systemicpeace.org/polity/polity4.htm).
- See how its political institutions might be causally related to economic characteristics and/or risk of conflict using the table below. Feel free to also take a look at specific conflicts within your country by looking at the descriptions of conflicts in the Uppsala Conflict Data Program's interactive website (<https://ucdp.uu.se/>).

3. To clearly summarize your findings, please complete the following table and post on Wattle/Week 3/Workshop questions.

Item	Country case study details
Country name	
Relevant institutional history details	
Causal links to country's <u>economic</u> characteristics	
Causal links to country's risk of <u>conflict</u>	

One possible link to the reading's theoretical arguments	
Important environmental factors in this country	

Anocracies in 2018			
Country	Polity score	Democracy score	Autocracy score
Afghanistan	-1	1	2
Algeria	2	3	1
Angola	-2	2	4
Bangladesh	-6	0	6
Burkina Faso	6	7	1
Burundi	-1	2	3
Cambodia	-4	0	4
Cameroon	-4	1	5
Central African Rep.	6	7	1
Chad	-2	1	3
Comoros	-3	0	3
Congo Brazzaville	-4	0	4
Congo Kinshasa	-3	1	4
Cote D'Ivoire	4	5	1
Cuba	-5	1	6
Djibouti	3	3	0
Ecuador	5	6	1
Egypt	-4	0	4
Equatorial Guinea	-6	0	6
Ethiopia	1	3	2
Fiji	4	4	0
Gabon	3	4	1
Gambia	4	4	0
Guinea	4	4	0
Guinea-Bissau	6	7	1
Haiti	5	6	1
Iraq	6	6	0
Israel	6	7	1
Jordan	-3	2	5
Kazakhstan	-6	0	6
Lebanon	6	6	0
Libya	-77	-77	-77
Madagascar	6	6	0
Malawi	6	6	0
Mali	5	6	1
Mauritania	-2	0	2

Morocco	-4	1	5
Mozambique	5	6	1
Namibia	6	6	0
Nicaragua	6	7	1
Niger	5	6	1
Papua New Guinea	5	5	0
Russia	4	5	1
Rwanda	-3	0	3
Singapore	-2	2	4
Somalia	5	5	0
South Sudan	-77	-77	-77
Sri Lanka	6	7	1
Sudan	-4	0	4
Suriname	5	6	1
Tajikistan	-3	1	4
Tanzania	3	4	1
Thailand	-3	0	3
Togo	-2	1	3
Turkey	-4	0	4
Uganda	-1	1	2
Ukraine	4	5	1
Venezuela	-3	1	4
Yemen	-77	-77	-77
Zambia	6	6	0
Zimbabwe	4	5	1

Bringing the group together (~5-10 minutes)

For the next series of class meetings, we will be looking at how environmental phenomena affect conflict directly and indirectly through economic, political, and social factors.